

Indice

CHAPTERS

- 7 MARIA PAVESI, FRANCESCA BIANCHI, *'In the presence of English': Informal English language learning. An introduction*
- 17 MARIA PAVESI, *The informalisation of English language learning. A first national research project*
- 43 ELISA GHIA, *What drives L2 viewers' informal access to English? A case study on audiovisual input*
- 75 SERENA GHISELLI, *World-Wide English: The Internet as a language learning tool*
- 105 PAOLA LEONE, EMANUELA PAONE, *Researching motivation for informal English exposure and learning. A case study*
- 133 CRISTINA MARIOTTI, *Exploring Italian university students' self-directed exposure to English input in informal settings. Insights into motivation and agency*
- 159 CAMILLA DE RISO, *Complexity accuracy and fluency in informal L2 learning among university students. Four longitudinal case studies*
- 185 GLORIA CAPPELLI, NICOLETTA SIMI, *Instagram English microlessons. A new genre for nonformal EFL learning*
- 239 ELENA MANCA, *Social media and online informal learning of English. University language students' preferences, attitudes and perceptions*
- 241 FRANCESCA BIANCHI, *Video game dialogue as input for language learning. An analysis of lexical coverage*
- 267 MAICOL FORMENTELLI, RAFFAELE ZAGO, *Complexity matters in TV dialogue as language input. A corpus-based description of clausal and phrasal patterns*

295 LIVIANA GALLIANO, *Noun phrase complexity in film dialogue as input for second-language learning. A corpus-based study from a register-functional perspective*